




2024-2025 оку жылына арналган
«Ағылшын тили» пәні бойынша жеке бағдарлама

7Ә сынып окушысы Бухаев Мерган

№69 жалпы билим беретін орта мектебі

Бағдарламаны құрастырған: ағылшын тили пәнінің мұғалімі Коленбаева С.Б.

КЕЛІСІЛДІ
Директордың оку ісі
жөніндегі орынбасары

Г. Сыратова
«02» кыркүйөк 2024ж.

2024-2025 оку жылы

Қазақстан Республикасы
 Оқу-ағарту министрлігінің
 2022-жылғы 16 қыркүйектегі
 №399 бұйрығына 60 қосымша
 (№328, 31.10.2023 №199 бұйрығымен
 енгізілген өзгерістерімен)

Төмендетілген бағдарлама бойынша күнтізбелік-тақырыптық жоспар
 Ағылшын тілі 7 сынып
 Атқарына 3 рет, жылғына 102

№	Unit	Theme	Learning objectives	Hours	Notes
TERM 1 / 24 hours /					
1	Unit 1. Hobbies and Leisure	Free-time activities	7.1.3.1 respect differing points of view; Expected results: respect differing points of view	1	+
2		Take up a hobby Entering test	7.1.8.1 develop intercultural awareness through reading and discussion; Expected results: develop intercultural awareness through reading and discussion	1	+
3		Present Simple vs Present Continuous	7.1.9.1 use imagination to express thoughts, ideas, experiences and feelings Expected results: make a sentence with Present Simple	1	+
4		Comparative / Superlative	7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; Expected results: understand with little support the main points in extended talk on a limited range of general	1	+
5		The flight of the Steppe Eagle	7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics; Expected results: understand with little support the main points in extended talk on a limited range of general	1	+
6		Making plans	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics Expected results: to understand with little support some of the implied extended talk on a limited range of general	1	+
7		Free-time fun	7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing	1	+

Said about hobbies

make sentence with adjs

		range of familiar general topics and some curricular topics; Expected results: write with minimal support about real and imaginary past events, activities		
8	Are you a couch potato?	7.5.3.1 write with moderate grammatical accuracy on a limited range of familiar general and curricular topics; Expected results: write with moderate grammatical accuracy on a limited range of familiar general	1	Said about potato
9	An email describing a hobby	7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics; Expected results: ask complex questions to get information about a limited range of general topics	1	write email
10	Benefits of hobbies. Summative Assessment of Unit 1	7.6.2.1 use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough; Expected results: use a growing variety of quantifiers for countable		
11	Means of communication	7.6.3.1 use a growing variety of compound adjectives and adjectives as participles; Expected results: use a growing variety of compound adjectives	1	+
12	Greetings from planet Earth	7.1.6.1 organize and present information clearly to others; Expected results: present information clearly to others	1	+
13	Can / could – be able to.	7.1.7.1 develop and sustain a consistent argument when speaking or writing; Expected results: 1 develop and sustain a consistent argument when speaking or writing;	1	+
14	Past habits.	7.1.8.1 develop intercultural awareness through reading and discussion; Expected results: 1 develop and sustain a consistent argument when speaking or writing;	1	+
15	Adjectives.	7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Expected results: use talk or writing as a means of reflecting	1	+
16	Adverbs.	7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics; Expected results: understand with some support most of the detail	1	+
17	Computers	7.2.5.1 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; Expected results: to learn about computer equipment	1	+
18	Giving instructions	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; Expected results: deduce meaning from context with little support in extended talk on a limited range of general	1	+

Unit 2. Communication and Technology

19	World forum	and curricular topics; 7.2.7.1 begin to recognize typical features at word, sentence and text level of a limited range of spoken genres; Expected results: to learn about theme	1	+
20	The industrial revolution	7.2.8.1 understand supported narratives on a wide range of general and curricular topics Expected results: to understand support narratives on a wide range of general	1	+
21	Is the internet good or bad? Summative Assessment of Unit 2	7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics; Expected results: ask complex questions to get information about a limited range of general topics and some curricular topics;	1	ask questions
22	Mobile manners.	7.3.5.1 keep interaction with peers to negotiate, agree and organize priorities and plans for completing classroom tasks; Expected results: keep interaction with peers to negotiate	1	+
23	Summative assessment for term 1	7.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a growing range of general topics, and some curricular topics; Expected results: to use appropriate subject-specific vocabulary	1	+
24	Unit Revision	7.3.8.1 recount some extended stories and events on a growing range of general and curricular topics Expected results: to recount some extended stories	1	+
TERM II /24hours/				
25	Unit 3. Holidays and Travel			
26	Holiday activities	7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers; Expected results: to know about holiday activities	1	bold about holiday
27	An unforgettable experience	7.1.4.1 evaluate and respond constructively to feedback from others; Expected results: to learn about theme	1	+
	Present Perfect	7.1.6.1 organize and present information clearly to others; Expected results: to make a sentence with present perfect	1	+

28	Asking about experiences	7.1.8.1 develop intercultural awareness through reading and discussion; Expected results: to learn about theme	1		
29	Travellers' tales	7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; Expected results: to understand the theme	1		
30	Narrating about experiences	7.2.3.1 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics; Expected results: to understand the theme	1		
31	Inviting – Accepting / Refusing	7.2.4.1 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics; Expected results: To learn about the theme	1		
32	My amazing travels	7.3.1.1 use formal and informal registers in their talk on a limited range of general and curricular topics; Expected results: To write about amazing travel	1		
33	A lake or a sea?	7.3.2.1 ask complex questions to get information about a limited range of general topics and some curricular topics; Expected results: to learn information	1		
34	An informal email giving news	7.3.3.1 give an opinion at discourse level on a growing range of general and curricular topics; Expected results: to write email	1		
35	Be a responsible traveller. Summative Assessment of Unit 3	7.2.5.1 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics Expected results: to understand the lesson	1		
36	Environmental problems	7.3.4.1 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics; Expected results: to say about environmental problems	1		
37	Monuments in danger	7.1.2.1 use speaking and listening skills to provide sensitive feedback to peers; Expected results: to write about monuments danger	1		
38	Unit 4. Space and Earth Environmental problems	7.1.3.1 differing points of view;	1		

least about here

told about problems

39			Expected results: to say about environmental problems		
40	Will – be going to – present continuous	7.1.5.1 use feedback to set personal learning objectives; Expected results: to make a sentence		1	make sentence
	Mission to Mars	7.1.10.1 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Expected results: to talk as means of reflecting		1	told about Mars
41	Making suggestions	7.2.1.1 understand with little support the main points in extended talk on a limited range of general and curricular topics; Expected results: understand with little support the main points in extended talk on a limited range of general		1	+
	Endangered species around the world	7.2.2.1 understand with little support most specific information in extended talk on a limited range of general and curricular topics; Expected results: 1 understand with little support most specific information in extended talk on a limited range of general		1	+
42					
43	The Ozone Layer	7.2.5.1 recognize the opinion of the speakers in supported extended talk on a range of general and curricular topics; Expected results: recognize the opinion of the speakers in supported extended talk on a range of general		1	+
44	Smog in the city.	7.2.6.1 deduce meaning from context with little support in extended talk on a limited range of general and curricular topics; Expected results: 1 deduce meaning from context with curricular topics		1	+
45	Caring about our planet 1	7.5.1.1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics; Expected results: plan, write, edit and proofread work at text level with some support on a range of general and curricular topics;		1	+
	Summative assessment of Unit 4				
46	Caring about our planet 2	7.5.2.1 write with minimal support about real and imaginary past events, activities and experiences on a growing range of familiar general topics and some curricular topics; Expected results: write with minimal support about real and imaginary past events		1	+

47	Summative assessment for term 2	7.5.6.1 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range Expected results: link with little or nosupport	1	+
48	Unit Revision	7.3.8.1 recount some extended stories and events on a growing range of general and curricular topics Expected results: Recount some extended stories	1	+