



2024-2025 оку жылына арналган
«Англишын тили» пәні бойынша жеке багдарлама

5 Ә сынын окушысы Тилеген Дәулет

№69 жалпы билим беретин орта мектеби

Багдарламаны курастырган: англишын тили пәнінің мугалими Копенбаева С.Б.

2024-2025 оку жылы

Қазақстан Республикасы
 Оқу- ағарту министрлігінің
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Төмендетілген бағдарлама бойынша күнтізбелік- тақырыптық жоспар

Ағылшын тілі 5 сынып

Аптасына 3 рет, жылына 102

№	Unit	Theme	Learning objectives	Hours	Notes
1		Starter: Asking about names	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; Expected results used imagination to express thought	1	used i
2		Starter: Greetings	5.2.1.1 understand a sequence of supported classroom instructions; Expected results understand classroom instruction	1	under classroom
3		Rooms and furniture	5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups. Expected results used listening skills to solve problems	1	talk ab f rooms
4		Reading: Unusual buildings	5.1.9.1 use imagination to express thoughts, ideas, experiences and feelings; Expected results used imagination to express thought	1	+
5		Vocabulary: Furniture and Appliances	5.5.3.1 write with support factual descriptions at text level which describe people, places and objects Expected results wrote with support factual descriptions at text level which describe people	1	+
6		Use of English: there is/ there are	5.6.6.1 use basic personal and demonstrative pronouns and quantitative pronouns <i>some, any, something, nothing anything</i> on a limited range of familiar general and curricular topics Expected results make sentence with pronounce	1	make

Unit	Theme	Learning objectives	Hours	Notes
	Use of English: Prepositions of place	5.6.14.1 use prepositions to talk about time and location; use prepositions <i>like</i> to describe things and <i>about</i> to denote topic; use prepositions of direction <i>to, into, out of, from, towards</i> on a limited range of familiar general and curricular topics Expected results use 1 preposition of directions	1	more 3 separate prepositions
	Reading: Are you home alone?	5.6.8.1 use future forms <i>will</i> for predictions and <i>be going to</i> to talk about already decided plans on a limited range of familiar general and curricular topics; Expected results used future forms	1	used future forms
	Everyday English. Talking about your room and your things	5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups Expected results used listening skills	1	+
	Across Cultures: Landmarks	5.1.1.1 use speaking and listening skills to solve problems creatively and cooperatively in groups Expected results used speaking skills	1	used speaking skills
	Across the Curriculum: The London Eye	5.6.7.1 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics; Expected results used with some support appropriate layout at the text of the level		+
	Writing: An email about your new home Summative assessment for the unit "Home and away"	5.4.2.1 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics; Expected results		+
		5.3.1.1 provide basic information about themselves and others at sentence level on an increasing range of general topics. Expected results understand with little support specific information and detail in short	1	+

No	Unit	Theme	Learning objectives	No	Sub	Notes
		Vocabulary: living / non living things		1		learn vocabulary
14		Reading Amazing Iron man	5.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics; Expected results use appropriate subject-specific vocabulary	1		+
15		Vocabulary: Describing appearance	5.5.3.1 Expected results write with support factual descriptions at text level which describe people, places and objects	1		+
16		Use of English: have got	5.6.3.1 use a growing variety of adjectives on a limited range of familiar general and curricular topics. Expected results use a growing variety of adjectives on a limited range of familiar general	1		+
17		Use of English: This/that- the/e/those	5.6.1.1 use appropriate structure " This , that,these, those" describing people in a photo; Expected results: used appropriate structure " This , that,these, those"	1		+
18		Skills: Dami's blog	5.2.6.1 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics Expected results: deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1		wrote + can to
19		Skills: Nationalities	5.1.7.1 develop and sustain a consistent argument when speaking or writing. Expected results: 1 develop and sustain a consistent argument	1		+
20		Everyday English: School	5.5.3.1 write with support factual descriptions at text level which describe people, places and objects Expected results:	1		+

No	Unit	Theme	Learning objectives	Hours	Notes
			1 write with support factual descriptions at text level which describe people, places and objects		
21		Across cultures: Flags of the world Summative assessment for the unit "Living things"	5.6.9.1 use prepositions of place and a structure there is / there are to describe where something is on a limited range of familiar general and curricular topics; Expected results: use prepositions of place and a structure there is / there are to describe	1	used prep +
22		Across curriculum: Science	5.4.6.1 recognise the attitude or opinion of the writer in a song. Expected results: I recognise the attitude or opinion of the writer in a song	1	+
23		Summative control work for the 1 st term	5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics Expected results: understand the main points in a limited range of short simple texts on general and curricular topics	1	who +
24		Writing: An email about your collocation	5.5.1.1 Plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics; Expected results: Plan, write, edit and proofread work at text level with support on a limited range of general	1	+
25		Vocabulary: The family	5.1.6.1 organise and present information clearly to others Expected results: organise and present information clearly to others	1	-

No	Unit	Theme	Learning objectives	Hours
26		Reading: family friends	5.5.1.1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics Expected results plan, write, edit and proofread work at text level with support on a limited range of general	1
27		Vocabulary: Character adjectives	5.5.7.1 use simple present to express the activities on special days Expected results use simple present to express the activities on special days	1
28		Use of English: Present Simple	5.4.1.1 understand the main points in a limited range of short simple texts on general and curricular topics Expected results understand the main points in a limited range of short simple texts on general and curricular topics	1
29		Use of English: Present Simple (negative)	5.5.3.1 use Present Simple (negative) to speak about activities Expected results use Present Simple (negative) to speak about activities	1
30		Vocabulary: Qualities of a friend	5.3.5.1 keep interaction going in basic exchanges on a growing range of general and curricular topics Expected results keep interaction going in basic exchanges on a growing range of general and curricular topics	1
31		Speaking: Talking about friends	5.5.16.1 use conjunctions <i>so, if, when, where, before, after</i> to link parts of sentences on a limited range of familiar general and curricular topics Expected results use conjunctions <i>so, if, when, where, before, after</i>	
32		Every day English: Telling the time	5.5.6.1 use prepositions, basic personal and demonstrative pronouns, have to on a limited range of familiar general and curricular topics Expected results use prepositions, basic personal and demonstrative pronouns, have to on a limited range of familiar	

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33		Across cultures: Women's day	5.5.5.1 link without support sentences using basic coordinating connectors Expected results link without support sentences using basic coordinating connectors	1
34		Across curriculum: literature	5.5.3.1 write with support factual descriptions at text level which describe a friendship relationship Expected results write with support factual descriptions at text level which describe a friendship relationship	1
35		Writing: An email about your best friend Summative assessment for the unit "Values"	5.4.6.1 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics Expected results recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1
36		Edutainment: True friends	5.5.9.1 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics Expected results use simple present and simple past regular	1
37		Vocabulary: Jobs	5.5.1.1 use adverbs of frequency to describe studying habits Expected results use adverbs of frequency to describe studying habits	1
38		Reading: My fun job	5.1.2.1 use speaking and listening skills to provide sensitive feedback to peers Expected results use speaking and listening skills to provide sensitive feedback to peers	1
39		Vocabulary: Job qualities	5.5.10.1 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics Expected results use present continuous forms with present	

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40		Use of English: Subject/object pronouns	5.3.2.1 ask simple questions to get information about a limited range of general topics; Expected results ask simple questions to get information about a limited range of general topics;	1	made fsc
41		Use of English: have to, don't have to	5.5.1.1 use appropriate structure "Have got" describing people in a photo; Expected results use appropriate structure "Have got" describing people in a photo;	1	f
42		Reading: A professional look -- alike	5.5.3.1 write with support factual descriptions at text level which describe people and animals Expected results write with support factual descriptions at text level which describe people and animals	1	f
43		Speaking: Talking about people's job Summative assessment for the unit "The world of work"	5.5.4.1. Write with support a sequence of extended sentences in a paragraph to give basic personal information. Expected results Write with support a sequence of extended sentences in a paragraph to give basic personal information.	1	wrot SA? f
44		Every day English: Asking for / Giving personal information	5.5.6.1 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics Expected results link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics		-

No	Unit	Theme	Learning objectives	Hours	Notes
45		Across curriculum: Amazing ants	5.3.6.1 communicate meaning clearly at sentence level during, pair, group and whole class exchanges Expected results communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	+
46		Summative control work for the 2nd term	5.4.1.1 Understand the main points in a limited range of short simple texts on general and curricular topics; Expected results Understand the main points in a limited range of short simple texts on general and curricular topics;	1	write +
47		Unit revision	5.3.2.1 ask simple questions to get information about a limited range of general topics Expected results ask simple questions to get information about a limited range of general topics	1	+